

# **West Boylston Public Schools**

## **Overview**

The West Boylston Public Schools operates under the following theory of action: If we provide an aligned curriculum, tightly linked to the Massachusetts Curriculum Frameworks, and infuse that curriculum with high quality personalized instruction aimed at improving student motivation and engagement in learning including the use of 21st century technology, then the West Boylston Public Schools will produce graduates who are ready to achieve in any college or career they choose. Throughout 2017, Superintendent Schaper and a committee including the district leadership team and community stakeholders, developed our Strategic Plan for the next five (5) years.

## **Key Findings**

Through strategic planning, the West Boylston Public Schools has identified five strategic objectives which will advance the mission of the district which is to provide an environment of academic excellence to develop the mind, character, and civic responsibility of each student: Aligning the curriculum to Massachusetts frameworks; promoting personalized and responsive instructional approaches; recruiting, retaining, and developing highly qualified staff; development and enacting of a communication plan focusing on home/school partnerships; determining options for improvement, repair or replacement of current school facilities are the target objectives for the next five year. Yearly District and School Improvement Plans will address the actions identified within our Strategic Plan and will keep the district focused on these strategic priorities in a very tangible way.

## **Key Challenges**

The changing nature of the state's standardized assessments provides us a new challenge to accurate measurement of school progress on attaining continuous improvement. Given this, we can articulate what best practices we can engage to remain a high performing school district in this time of changing assessments.

The addition of significant numbers of residential housing units in the Oakdale section of town creates some difficulty in planning for where to place educational resources and how many available school choice slots we can make available.

## West Boylston Public School Strategic Priorities

The following actions will help us meet our strategic goals.

Item	What	Why	Goal(s)	Who	When
1	<ul style="list-style-type: none"> <li>Pilot, evaluate and adopt blended online and classroom based learning platforms including Summit Learning at multiple grade levels or subject areas</li> <li>Follow curriculum revision process for English Language Arts</li> <li>Follow curriculum revision process for Health and Physical Education.</li> <li>Follow curriculum revision process for Foreign Language</li> <li>Follow curriculum revision process for mathematics</li> <li>Follow curriculum revision process for science and technology</li> <li>Follow curriculum revision process for social studies</li> <li>Embed options for the development of 21<sup>st</sup> century skills into every newly revised curriculum</li> </ul>	<p>These actions will keep our district curriculum aligned with the state curriculum. Despite ongoing changes to standardized testing, curriculum alignment will ensure our students are learning what the state expects students to know and be able to do.</p>	<p>Ensure that the curriculum is aligned to the Massachusetts Curriculum Frameworks while integrating the use of blended learning platforms and other 21<sup>st</sup> century technology innovations for instruction</p>	<p>School Superintendent, Curriculum Teams, School Administration, Teachers</p>	<p>Scheduled revisions are included in the District's Curriculum Revision Calendar</p>
2	<ul style="list-style-type: none"> <li>Conduct a comprehensive review of personalized approaches to learning and meeting social and emotional needs of students</li> <li>Develop and implement a system wide approach to personalized learning</li> <li>Provide staff with training and workshops on personalization of the learning environment and meeting social/emotional needs of students</li> </ul>	<p>These actions infuse our curriculum with high quality personalized instruction aimed at improving student motivation and engagement in learning</p>	<p>Promote instructional approaches that are personalized and responsive to the social and emotional needs of</p>	<p>School Superintendent, Principals, Teachers</p>	<p>Sept. 2017-June 2022</p>

	<p>Implement new programming in personalized learning including curricular and extracurricular offerings including curricular and extracurricular offerings</p>		<p>students in order to maximize motivation and achievement.</p>	
3	<ul style="list-style-type: none"> <li>• Publish a comprehensive district mentoring and induction program guide</li> <li>• Train teacher leaders to offer the three year Teacher Induction Program course that is held in August</li> <li>• EPIC Partnership grant activities with Assumption College</li> <li>• Provide training in specialized literacy instruction including the following Wilson Language Systems programs: Foundations, Just Words, Wilson</li> <li>• Train a Wilson Reading System</li> <li>• Expand opportunities for district wide leadership</li> </ul>	<p>Recruitment and retention of high quality, high potential, high performing staff builds a consistent community of educators with consistently high expectations for our students.</p>	<p>Hire, retain and continually develop high quality staff members.</p>	<p>School Superintendent, Massachusetts Department of Elementary and Secondary Education (grant supported programs), Principals, Mentors, Mentoring Coordinator, Partnering organizations (Assumption College, Wilson Language Systems)</p>
4	<ul style="list-style-type: none"> <li>• Develop and offer workshops focused on helping parents partner in enhancing school academic outcomes and facilitating school engagement. Workshops to include: School Brains, Summit Learning, Naviance, Google Drive, Google Docs, Google Classroom</li> <li>• Develop an online video series through which parents can access video workshops.</li> </ul>	<p>Studies show that creating home-school partnerships based on two-way communication enhances the parental involvement critical to children's academic success.</p>	<p>Develop and enact a communication plan that focuses on home/school partnerships for student success</p>	<p>Principals, Technology Coordinator, Teachers, Parents</p>
				<p>September 2017- June 2022</p> <p>Fall Semesters 2017-2022</p>

5	<ul style="list-style-type: none"> <li>• Coordinate with key stakeholders including Town Administrator, FISP Board, Capital Planning Board to determine the need for repair or replacement of school facilities within the next decade</li> <li>• Maintain Statement of Interest to the Massachusetts School Building Authority</li> <li>• Prepares long-range enrollment forecasts</li> <li>• Conduct a survey of existing buildings and review district's education program, calculating school capacities in relation to the current and anticipated educational programs</li> </ul>	<p>School building quality plays a significant role in academic outcomes. Addressing current and potential future needs through a considered process will help the school department and the community determine the course of action on what these needs may be.</p>	<p>Determine options for improvement, repair or replacement of school facilities.</p>	<p>School Superintendent, School Business Manager, Town Administrator, FISP Board, Town Capital Planning Board, Massachusetts School Building Authority</p>	<p>January 2018- June 2022</p>
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